

# COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT

## APPLICATION FOR ADVANCED APPROVAL OF MA<sup>+</sup>75 COURSE PATTERN

Name:

Date:\_\_\_\_\_

## INTENT OF MA<sup>+</sup>75

It is intended that the new salary column will provide a fresh stimulus for senior faculty to seek the kind of deeper intellectual experience that will carry well beyond the routine, skills and techniques level and toward more current exposure to new directions and scholarship in your field. All teachers who intend to take graduate courses leading to the MA+75 salary level are required to submit the following form prior to submitting the usual course approvals and prior to enrolling in courses you wish to count toward the MA+75. Generally, random assortments of courses do not qualify nor do typical "one-shots" since the intent is to encourage teachers to plan a coherent pattern of advanced graduate study that will stand as a unit (and in many cases may now or later become part of a doctoral program).

There is no one pattern that is acceptable but a typical pattern, for example, might be a cluster of five 3-credit graduate courses in some aspect of history or the social sciences for a social studies teacher, advanced courses in literature or linguistics for an English teacher, an appropriate selection of courses in science, foreign language, literature or math for an elementary teacher, etc. There are many possibilities.

#### Step I. <u>Consultation</u>

In consultation with colleagues, principal, and departmental chair and, perhaps, university advisors, you should identify a pattern of 15 credits of study that will strengthen your teaching.

#### Step II. <u>Description</u>

Using the following blank page, please write a few paragraphs describing the goal you have in mind and the kind of graduate study you wish to undertake and how this will contribute to more rigorous, scholarly teaching, introduce you to new knowledge, up-to-date developments, etc.

### PURPOSE OF MA+75

Step III. <u>Probable Course Pattern</u>

Please list the specific courses (or the main subjects) and the colleges or universities where you propose to take them.

Step IV. <u>Conference with Assistant Superintendent</u> for Student Services & Human Resources

After submitting this form, please arrange for a conference with the Assistant Superintendent for Student Services & Human Resources, at which you and she can discuss the possibilities of the proposed program and how it will contribute to your professional development and add additional zest, depth and substance to your teaching.

Step V. Approval and Comments

Date of Conference: \_\_\_\_\_

Date of Approval:\_\_\_\_\_

Comments: